

Concise Minutes – Children, Young People and Education Committee

Meeting Venue:

Committee Room 1 – Senedd

Meeting date: Wednesday, 10 October
2018

Meeting time: 09.17 – 11.27

This meeting can be viewed

on [Senedd TV](#) at:

<http://senedd.tv/en/5106>

Attendance

Category	Names
Assembly Members:	Lynne Neagle AM (Chair) Dawn Bowden AM Michelle Brown AM Hefin David AM Suzy Davies AM Janet Finch–Saunders AM Llyr Gruffydd AM Julie Morgan AM
Witnesses:	Kirsty Williams AM, Cabinet Secretary for Education Eluned Morgan AM, Minister for Welsh Language and Lifelong Learning Huw Morris, Welsh Government
Committee Staff:	Llinos Madeley (Clerk) Gareth Rogers (Second Clerk)



Cynulliad
Cenedlaethol
Cymru

National
Assembly for
Wales

	Sarah Bartlett (Deputy Clerk) Phil Boshier (Researcher) Michael Dauncey (Researcher)
--	--

1 Introductions, apologies, substitutions and declarations of interest

- 1.1 The Chair welcomed Members, She thanked John Griffiths for all his work during his time on the Committee.

2 Scrutiny session with the Cabinet Secretary for Education and the Minister for Welsh Language and Lifelong Learning – focus on Higher and Further Education

- 2.1 The Committee scrutinised the Cabinet Secretary and the Minister on HE and FE issues.

- 2.2 They agreed to provide the following:

SLA's the Welsh Government has with apprenticeship providers;

A copy of the Greystone report;

A note on when the Welsh Government expects the work with HEFCW and universities on their action plan and strategic approach to mental health to be concluded and implemented.

3 Papers to note

- 3.1 The papers were noted.

4 Motion under Standing Order 17.42(ix) to resolve to exclude the public for the remainder of the meeting.

- 4.1 The Motion was agreed.

5 Consideration of the evidence from the scrutiny session

- 5.1 The Committee agreed to follow up some issues with the Cabinet Secretary and Minister.

6 Inquiry into School Funding – Consideration of the approach

- 6.1 The Committee agreed the amended terms of reference and the approach to gathering evidence.